

Culturally Responsive Services Wednesday, July 20th, 2022

Start: 12:00 PM ET **End:** 2:15 PM ET

Instructors: Ryan Villagran, LSW & Andrew Spiers, LSW

Many service providers have been taught the value of cultural competence in working with diverse populations. Indeed, cross-cultural clinical work is a frequent occurrence when serving communities of people with marginalized identities. This training presents the concept of cultural humility as supplemental to the work of cultural competence. Presenters will offer strategies to move beyond the idea that we can ever truly become competent in another person's culture, and explore opportunities to affirm and support our clients. Through use of case studies, we will review concepts of intersectionality and micro-aggressions for a fuller understanding of the ways culture shows up in service provision, and offer tools for a humbler cultural practice.

Learning objectives:

When attendees return to the workplace, they will be able to:

- Define the need to implement culturally responsive services
- Define cultural humility and compare and contrast with cultural competence
- Name at least three ways to adjust current practices to align with a cultural humility framework

Target Audience: Social service providers and helping professionals working with marginalized communities and minority groups.

Social Work Practice Level: This course is appropriate for beginner and intermediate BSW/MSW learners.

Content Level: This course covers intermediate level material.

Course Delivery Format: Live webinar

Interactivity: This course will offer 15 minutes of Q&A time, as well as real-time polling, and group discussion prompts.

Credit hours offered: 2 credits*

Fees: \$20 general registration; additional \$5 for registration with LSW/LCSW CE credit.

Registration includes access to the live event and recording, PDF of slides, and relevant training tip sheets/resources.

To register, please submit payment to: <https://bit.ly/3Luzaea>

Upon submission of payment, attendees will receive a receipt via email with the link to finalize their course registration with Zoom. Information for accessing the live webinar will then be sent directly from Zoom.

Registration deadline: Individuals may register up until the start time of the event.

**Due to current regulations, CE credits cannot be offered to social workers in the states of New Jersey or New York. If you are not a Licensed Social Worker, please check with your board of accreditation to ensure this training meets your licensing needs.*

Course completion requirements: Attendees must attend the entirety of the virtual session with system video and audio enabled to participate and respond to all poll questions and activities. Certificates will be distributed to participants via email within two weeks of the course's conclusion. Attendees must complete a course evaluation via Google Forms to receive a certificate. Course evaluation links will be distributed during the session and via email immediately following the training. Individuals must attend the live webinar in order to receive a certificate of completion.

System requirements: Webinar participants must have to access to a computer, tablet, or smart phone with high speed Internet, microphone, speakers, and a (free) Zoom video conferencing account.

Session Facilitators:



Ryan Villagran, LSW joined Housing First University in June 2021 as a Training Specialist. Ryan holds a Master of Social Work from Temple University with a concentration in Communities & Policy. His clinical background includes delivering psychiatric rehabilitation services in the mental health recovery model at a Community Integrated Recovery Center. Ryan also developed and coordinated a training program in a university setting for social workers serving transitional-aged youth and later taught a Human Behavior in the Social Environment course for graduate social work students. Ryan is involved in organizing efforts around ending mass incarceration and believes in the power of our collective imagination to dream of a better future centered around the most vulnerable members of our community.



Andrew Spiers, LSW, is the Director of Training and Technical Assistance for Pathways to Housing PA's Housing First University. Andrew joined Pathways in early 2018 and served as an Assistant Team Leader and Team Leader before launching Housing First University in October 2019. Andrew holds a Master of Social Service from Bryn Mawr College's Graduate School of Social Work and Social Research, where he concentrated in Community Practice, Policy, & Advocacy. He has taught Human Services and Sociology courses as an adjunct professor at Harcum College and conducted training and workshops all over the country on Housing First, harm reduction, and affirming care for LGBTQ+ communities.

Schedule	
11:45AM - 12:00PM	Virtual training room opens
12:00PM - 12:10PM	Welcome, introductions, & check-in activity
12:10PM - 12:25PM	Health disparities
12:25PM - 12:55PM	Culture & identity
12:55PM - 1:05PM	Break
1:05PM - 1:30PM	Cultural competence & cultural humility
1:30PM - 1:45PM	Key strategies
1:45PM - 2:00PM	Case study
2:00PM - 2:15PM	Summary, closing remarks, Q&A

For questions or concerns, please contact: Andrew Spiers, LSW
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 Housing First University
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 (215) 390-1500, ext. 1708

To request an accessibility accommodation, please email:
training@pthpa.org



ACE approval statement: Housing First University: a program of Pathways to Housing PA, #1759, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Housing First University: a program of Pathways to Housing PA maintains responsibility for this course. ACE provider approval period: 1/12/2022-1/12/2025. Social workers completing this course receive 2 social and cultural competence continuing education credits.

